# Unit 16 Myntra Statements

#### Ex 1

a She said (that) she got up every day at 6.30. b He said (that) he had forgotten to phone the doctor.
c He said (that) everybody liked comedy films.
d He said (that) he was thinking about it. e She said (that) she had been reading the paper. f She said (that) scientists didn't understand everything.
g He said (that) he had decided to look for a new job. h He said (that) he could swim 5,000 metres. i She said (that) she was going to have a baby. j He said (that) he would phone on Friday.

#### Ex 2

a her b her c him d his e she f him g they h him i his j there k their I him m the n his o theirs

#### **Ex 3**

a said b told c said d said e told f told g told h said i told

# **Ex 4**

a He told journalists (that) he had always been interested in the story of Troy. b He said (that) his father had read the stories to him when he was a child. c He said (that) he had always believed that Troy was a real place. d He said (that) at an early age he had decided to discover the site of the city. e He said (that) for many years he had worked as a merchant in the USA and Russia. f He said (that) he was a wealthy man and he had retired from business. g He said (that) he had first been / gone to the site at Hissarlik in 1868. h He said (that) since then he had spent a lot of his own money on the excavation. i He said (that) he was working with a British archaeologist. j He said (that) they were hoping to prove that Hissarlik was the site of ancient Troy.

# Ex 5

a She told the journalists (that) she was the director of the dig. **b** She said (that) she wanted to explain how they had found the site, and what they had been doing there. c She told them (that) she was sure (that) they had read the publicity handout, and (that) they knew something about it. d She said (that) it was important to give them the latest information. e She told them (that) she was going to give a description of some of the interesting discoveries they had made there. f She said (that) she would give them a general account of the project. g She told them (that) she would show some slides of the site. h She said (that) there would be a chance for all of them to look at some fascinating objects. i She told them (that) they had brought some of the more spectacular finds. j She said (that) they were waiting for them in the room next door. k She told them (that) they would be able to take photographs. I She said (that) they had been very patient.

In Context Intermediate
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Macmillan, 2008

# Unit 17 phymbol grahms, commends, Ex 1A and ryining veils

a The teacher asked me if / whether I had done my homework. b I asked the teacher if / whether we were starting a new lesson. c The teacher asked me if / whether I was paying attention. d I asked the teacher if / whether I had to write it down. e The teacher asked me if / whether I was feeling all right.

#### **Ex 1B**

f 'Do you have / Have you got a spare pen?' **g** 'Are you going to start?' h 'Is it all right to use a pencil?' i 'Do you know the answer?' j 'Is it the end of the lesson?'

#### Ex 2A

a The teacher asked us how many colours there are in a rainbow. b The teacher asked us what a tadpole turns into. c The teacher asked us how fish take oxygen from the water. d The teacher asked us how many stomachs a cow has. e The teacher asked us what scientists mean by gravity.

# Ex 2B

f The teacher asked us when the Second World War had begun. g The teacher asked us why Romeo had drunk the poison. h The teacher asked us what Edison had done in 1877. i The teacher asked us what Gregor Mendel had been famous for. j The teacher asked us what Marie Curie had discovered.

#### **Ex 3A**

a I asked him if / whether he lived there. b He asked me what my name was. c I asked her what time it was. / what the time was. d She asked me if / whether I was sitting there. e I asked her if / whether she wanted some coffee.

#### Ex 3B

f 'When does the next train leave?' g 'Where is the bus station?' h 'Do you have / Have you got any change?' i 'What are you staring at?' j 'Are you waiting for us?'

#### Ex 4

a The teacher told John to the fill the jar with water. b The teacher asked Angela to help him. c The teacher told Michael not to spill the water. d The teacher asked Alison if she would pour / to pour a little water into the test tube. e The teacher told Steve to light the gas. f The teacher told Alan not to touch it with his finger. g The teacher told Sarah to heat the water gently until it boiled. h The teacher asked all of them to watch the water carefully.

### Ex 5

a1 b8 c7 d6 e2 f4 g3 h5

#### Ex 6

Suggested answers: a said his advice was b told, to choose a workout c told /advised them / the audience to avoid activities that were d suggested doing it a bit differently each time e explained that making sure you have f warned that overtraining can g reminded them / the audience to eat h said they / the audience shouldn't use